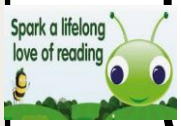
Our English Curriculum Design and Intent

End of primary education.

Pupils to be able to:

- read fluently and with confidence in any subject;
- reflect their understanding of the audience and purpose of their writing by selecting appropriate control sentence structure in their writing;
- understand why sentences are constructed as they are;
- have developed a mastery of language through public speaking, performance and debate..



COMPREHENSION CRUSHERS

High quality discussion. Comprehension drawing from linguistic knowledge. Meaning of vocabulary into writing.

DEAR time

Developing habit of reading widely for pleasure and information.

Reading

Read like writers- understanding writing for a purpose and conventions for different writing.



Reading

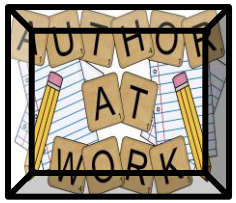
Evoke strong feelings- understand impact writing can have on an audience.

Reading

Develop knowledge of themselves and the world we live in, gaining knowledge across the curriculum.

To write adapting language and style across the curriculum.

Apply creatively through different subjects.



Silver write- own composition.

ENABLE Crafting appropriate vocabulary, grammar, sentence structures to suit purpose and audience.

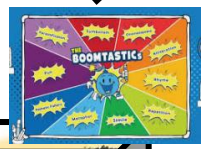
MODEL

Understanding why sentences are constructed as they are. Understanding meaning of grammar and knowledge of linguistic features.

INITIATE

Using discussion and stimulus in order to learn, elaborate and explain clearly their understanding. Acquiring and understanding a wide range of vocabulary and grammar.

SECURING FOUNDATIONS









Articulating own ideas. To write adapting language and style for a range of context, purposes and audiences.

Deliberate practise of skills, building understanding of concepts so that over time knowledge will deepen and be embedded into long term memory.

BUILDING ON WHAT CHILDREN HAVE LEARNT

CONSOLIDATION